



American
Occupational Therapy
Association

**Instructional Design
and Scholarship
Agenda: ACOTE
Overview**

2018 Standard A.5.5. Curriculum Design

The curriculum design must reflect the mission and philosophy of both the occupational therapy program and the institution and must provide the basis for program planning, implementation, and evaluation. The design must identify curricular threads and educational goals and describe the selection of the content, scope, and sequencing of coursework.

The instructional design must reflect the curriculum and ensure appropriate content delivery.

Instruction Design vs. Curriculum Design (2018 ACOTE Standards Glossary)

CURRICULUM DESIGN

- An overarching set of assumptions that explains how the curriculum is planned, implemented, and evaluated.
- Typically, includes educational goals and curriculum threads
- *Provides a clear rationale for the selection, the scope, and the sequence of the content.*
- **WHAT & WHY & BY WHEN**

INSTRUCTIONAL DESIGN

- Assessment of the learning materials and methods that are aligned with the curriculum and convey content to meet the needs of the student.
- **HOW?**

Artifacts and Evidence

CURRICULUM DESIGN

- Student Learning Outcomes
- Threads
- Program of Study
- Statement of alignment with institutional and program mission, vision, philosophy

INSTRUCTIONAL DESIGN

- Syllabi
- Instructional materials
- Assessment of learning
- Statement of teaching-learning principles and methods based on targeted learning outcomes

Curriculum Design Template

Curriculum Design			
Institutional Mission:			
Institutional Philosophy:			
Program Mission:			
Program Philosophy:			
Program Philosophy of Teaching and Learning:			
Program of Study (rationale for the selection, the scope and sequencing of content):			
A. Curricular Threads or Themes	B. Goals and Objectives (Learning Outcomes)	C. Course(s) that Address the Goals and Objectives	D. Instructional Design ¹ to Address the Goals and Objectives/Curricular Threads
Evaluation of Curriculum Design:			
"A systematic analysis of formative and summative assessment occurring throughout the length of the program evaluating the selection, scope, and sequencing of content and the effectiveness in achieving student learning objectives/outcomes".			

¹Encompasses instructional and learning activities, methods, and materials with corresponding assessments of learning

Note: Information for how to access ACOTE CE Institute to review webinars: <https://acoteonline.org/education/>

2018 Standard A.5.6. Scholarship Agenda

- The program must have a documented agenda of scholarship that reflects the curriculum design and mission of the program and institution.
- This standard arches across all levels of education from the associate degree to the doctoral degree.

Scholarship Agenda

Captures scholarship in the areas of teaching, research, and/or service. It engages faculty in academically relevant works that simultaneously meet campus mission and goals, meet the needs of the program, and are reflected in the curriculum design.

Pathways to Scholarship



Scholarship of Discovery



Scholarship of Integration



Scholarship of Application

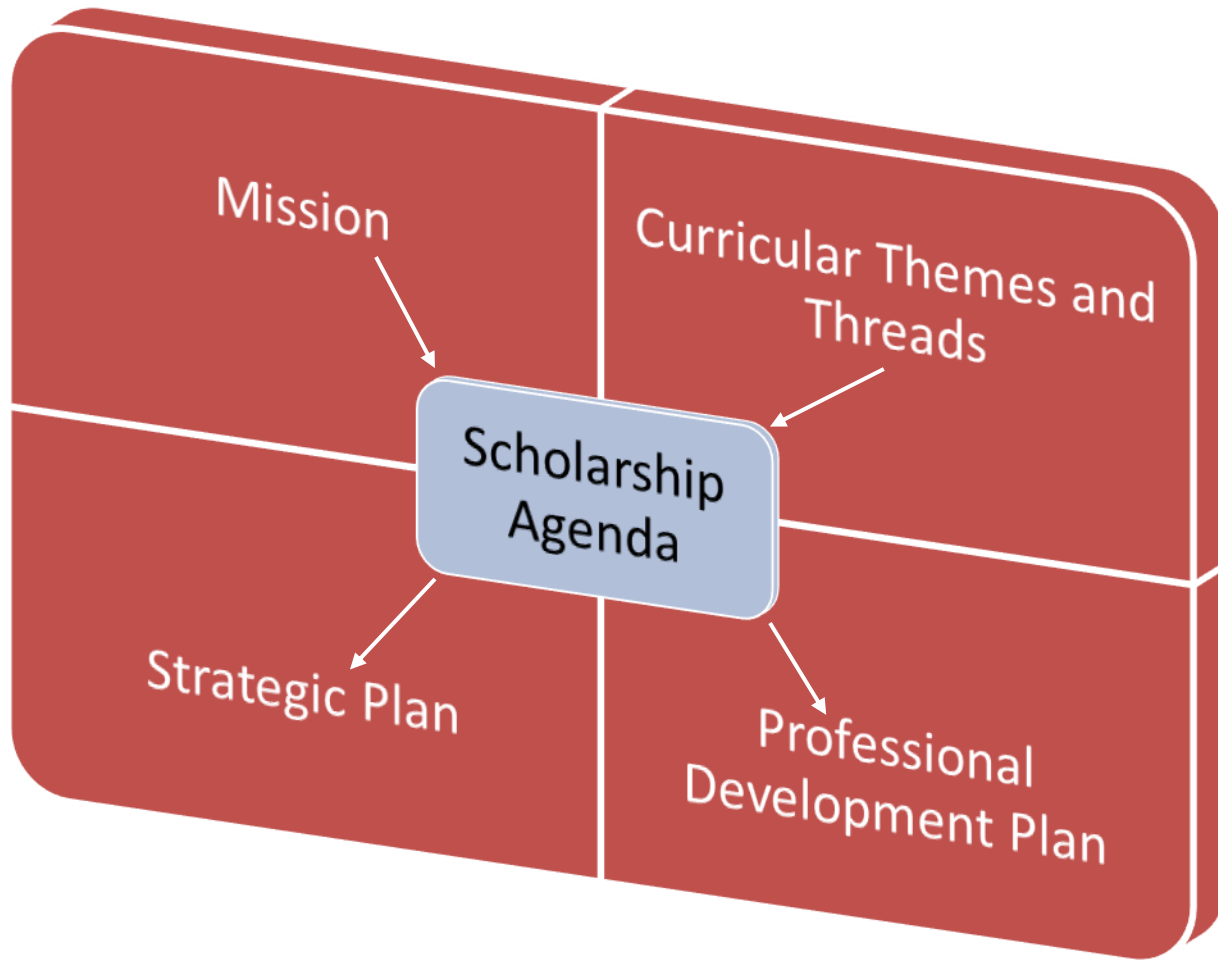


Scholarship of Teaching and Learning



(Boyer 1990; McKinney, 2007)

Inter-relatedness



Scholarship Agenda Template

SCHOLARSHIP AGENDA

A Scholarship Agenda captures scholarship in the areas of teaching, research, and/or service. It engages faculty in academically relevant works that simultaneously meet campus mission and goals, meet the needs of the program, and are reflected in the curriculum design. This can take a myriad of forms based on the curriculum design of the occupational therapy program. Please provide a narrative below that identifies the program's scholarship agenda and illustrates how it aligns with the mission of the program and institution as well as the curriculum design.

School Name:		Program (OT/OTA - Select one):
Submitted By:		Date:
Title:		
Mission of the Program and Institution	Curriculum Design	Scholarship Agenda

Resources

- [2018 ACOTE Standards and Interpretive Guide](#) (ACOTE, 2018)
- [ACOTE Report Templates](#) (ACOTE, 2021)
- [ACOTE Education](#) (ACOTE, 2021)
 - [Instructional Design: What's the point? \(aota.org\)](#)
 - [ACOTE Scholarship Agenda conference course \(aota.org\)](#)