

HOT Evidence

Children and Youth 5–21 Driving, Community Mobility, Safety, and Communication Management

Why This Matters

Driving, safety management, and a host of life skills have a role in preparing youths for **community participation** and **independent living**.

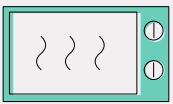
Intervention approaches for **IADL** participation and performance should be **context centered** and may include education, remediation, skill acquisition, adaptation, environmental modification, and prevention approaches.

Using **occupation- and activity-focused approaches**, the occupational therapy practitioner can create opportunities for greater **performance and satisfaction** for children and youths ages 5–21.

Improving Driving, Community Mobility, Safety, and Communication Management

Evidence-Based Interventions

Activity-Based Coaching or Skills Training

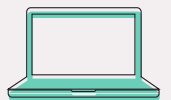
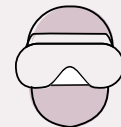
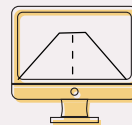


Skills training in the context of the desired occupation (driving, cooking, etc.)

Self-Evaluation of Performance



Interactive Technology



Simulation

Virtual Reality

Web-Based Program

Find the Evidence

Visit www.aota.org to review this Critically Appraised Topic Paper from

Driving and Community Mobility, Safety, and Communication Management Interventions for Children and Youth 5–21 Years